



## My PATH Program Connections for Learning Student Readiness Agreement

Name: \_\_\_\_\_

### Student Assessment for Program Readiness (To be completed by Parent(s) & Student)

Rationale: The rationale behind the My PATH Program student readiness assessment is to provide both our community partners and Connections for Learning with a clear idea of how a student will do when it comes to meeting the eligibility requirements for the program.

Eligibility Requirements: (*\*Please complete each box by including a C, U or N*)

**Rubric:**            C – consistently                      U – usually                      N – needs improvement

#### I am passionate about and committed to my learning. I will:

	Be prepared for all activities by bringing recommended supplies and dressing appropriately.
	Be on time to check in before My PATH as well as during all activity transitions.
	Be attentive and focused during all activities.
	Work hard, try my best, and be willing to participate in all activities.
	Ask questions if I need clarification or do not understand something.
	Come to class with a good attitude and a growth mindset
	Make responsible and informed choices towards my personal health and wellness

#### I will work to my academic potential. I will:

	Be prepared for class
	Be on task/attentive
	Complete my homework on time
	Be on time for class
	Take pride in my school work
	Attend school regularly

**I will be committed and disciplined in all areas of my learning and strive for constant improvement. I will:**

	Be respectful and behave appropriately at school and at all community facilities
	Be respectful and behave appropriately on the bus as well as walking to various destinations
	Demonstrate responsibility, respect, and caring for others in order to establish and maintain healthy relationships
	Set goals and create an action plan to meet those goals
	Demonstrate personal behaviours that show a readiness to learn (listening, being still, following instruction, being cooperative)

**I will be successful working independently or on a team. I will:**

	Be focused on my skill development and improvement
	Work, without disrupting others, on assigned task, project, or skill without constant supervision
	Try to resolve conflicts and problem solve independently or with guided facilitation from my teacher
	Be motivated and strive to always improve
	Be encouraging of my peers and work hard for my team
	Listen to others and determine how a strategy to work together as a team towards a shared goal

*\*A similar form will be used to assess student progress in the program during the school year.*

*Student Signature* \_\_\_\_\_

*Date* \_\_\_\_\_

*Parent Signature* \_\_\_\_\_

*Date* \_\_\_\_\_